

School Improvement Plan

Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek

School Year: 2018-2019

Goal: *The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 83% to 85%.*

Nebo Goal (Board Goal) Connection: Elementary Reading

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

Action Plan(s):

1. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.
2. Technicians will be hired to provide early literacy interventions for students.
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies.
4. Registration fees and substitutes costs will be provided for teachers to attend literacy conferences.
5. Technology will be purchased to enhance classroom literacy instruction.
6. Teachers will be released from the classroom a minimum of 2 days a year to conduct individual reading assessments.
7. We will continue to offer a daily home reading program using our take home library.
8. We will continue to provide support for struggling readers with computer-guided programs such as Imagined Learning and/or Myon.
9. Mentoring will be available to new and veteran teachers through our literacy coach, facilitator, and district trainings.

Measurements of Success:

1. *DIBELS*

Supporting Professional Development Activities (if applicable):

1. Staff development will be held each term to enhance phonics, guided reading, writing, classroom management, and analyzing data. Training may be provided by administration, district coaching teams, or off campus trainings.
2. Professional books and materials will be provided for staff development for personal and group study.
3. Mentoring will be provided for all new teachers as well as veteran teachers from administration, facilitator, or district coaches.
4. Teachers will participate in PLCs and collaborative teaming to reflect on data and best practices.

School Improvement Plan

Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek

School Year: 2018-2019

Goal: *The number of integrated fine arts lessons, K-6, will maintain at, or increase from 550 by the end of the school year.*

Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

Action Plan(s):

1. Teachers will be trained by district Fine Arts specialists in the district GAINS program. Teachers will write lesson plans in one area of the fine arts curriculum, integrate them into their curriculum maps and execute the plans. Substitutes may be provided for on-site training.
2. Sixth grade students will be encouraged to participate in the before-school orchestra program.
3. Students will have opportunities to participate in enrichment programs before, during or after school at various times of the year. Before and after school programs will be optional (Smart with Art, Debate, Broadway Review, & Choir). Other enrichment programs (UAC Traveling Art Show, art classes from GT technician, and guest speakers) will be experienced by all students during the school day. Stipends and materials may be purchased to help the enrichment program as well as supplies for our regular education classrooms for fine art projects.
4. Technician(s) may be hired to run fine arts programs such as music, art, and drama connected with Gifted and Talented.

Measurements of Success:

- *GAINS survey data provided from the district.*
- *100% of grade level teams will include fine arts integrated lessons into their curriculum maps.*

Supporting Professional Development Activities (if applicable):

1. We will have continued district training for teachers on each grade level in grades 1-6 in the arts.
2. Coaching will be available for teachers in how to daily integrate arts in their regular curriculum teaching each week.

School Improvement Plan

Math Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek

School Year: 2018-2019

Goal: *The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 85% to 87%.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan(s):

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Substitutes will be funded to provide time for grade level teams to plan and create a math scope and sequence/curriculum map with relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data.
3. Technician(s) will be hired to provide early intervention and enrichment in mathematics for grades 4-6.
4. Technology and/or manipulatives may be purchased to enhance student understanding in mathematics.
5. Mentoring will be available to new and veteran teachers through our math specialist, facilitator, and district trainings.

Measurements of Success:

1. *SAGE*

Supporting Professional Development Activities (if applicable):

1. Staff development will continue on CMI strategies and lesson planning and on building teachers' knowledge base in math as we move into year 3.
2. Training may be provided by administration, facilitator, and other teachers to continue building teachers' knowledge base in mathematics.
3. Professional books and materials will be provided for staff development, for personal study and group study.
4. Teachers will use data every week during professional learning communities to establish re-teaching, reinforcing, or enriching groups. Teachers will support each other in the learning and understanding of their students.
5. Teachers will be trained on how to teach at a DOK 3 or 4 for all students.