

# School Improvement Plan

## Report on Current Year's Goals

School Name: Hobble Creek Elementary

Report on School Year: 2016-2017

Goal 1: Hobble Creek Elementary will continue to focus on struggling readers by providing interventions to achieve one full year of academic growth during the school year.

If applicable, which Board Goal does this apply to: 90% of all students making a full year of academic progress in reading.

Proposed Measurements of Success:

Our reading goal of having every student reading, at least, on grade level will be measured by administering a Reading Benchmark Assessment test in September, January and/or May. We will also look at our end-of-year SAGE results.

Our STAR tutor has worked with over 30 children this year and has notified reading level progress to classroom teachers throughout the year. Our skill building coaches have worked with over 75 struggling readers on the Successmaker computer program and have provide progress reports to their teachers throughout the year.

Teachers have benchmarked once in the fall and are currently benchmarking for the spring. Teachers have also been doing ongoing running records and submitting those findings into the NEAT report on Nebo Data Apps in the winter.

Our literacy coach has worked with every one of our teachers on individual goals and items for their classroom instruction. She has provided DIBELS tips and information for our lower grades throughout the year. Our literacy coach has also run several literacy collaboration meeting with all grade levels. The coaching cycle was a very helpful as two of our literacy coaches worked with new teachers and first grade. The literacy coach also provides bi-weekly tips for improving literacy instruction through email. We were fortunate to have our coach work with several students one-on-one in reading instruction as well as BLAST phonics instruction in small first grade groups.

### CRT Percent Mastery in Language Arts by Grade

	1st	2nd	3rd	4th	5th	6th
2006		95%	87%	95%	95%	
2007		78%	89%	88%	94%	92%
2008		83%	82%	91%	87%	93%
2009	86%	87%	89%	88%	92%	84%
2010	85%	91%	76%	83%	87%	89%
2011	85%		92%	84%	93%	83%
2012	85%	83%	95%	91%	89%	97%
2013	88%	88%	86%	94%	91%	88%
2014	83%	80%	68%	65%	60%	55% (First year of SAGE testing)
2015	82%	78%	57%	58%	62%	58%

Goal 2: Hobble Creek will continue to support arts instruction and integration for the purpose of increasing academic achievement in all areas of the core curriculum by providing 3-4 fine art lessons per month during the 2016-2017 school year.

If applicable, which Board Goal does this apply to: Every child, quality art, every day.

Proposed Measurements of Success:

Our fine arts goal of giving our students as much exposure to the arts as possible will be judged by how many opportunities each student has in the arts. Opportunities will be measured by using the GAINS survey and by participation numbers.

Our fine arts coordinator has provided numerous activities this year to the Hobble Creek student body. The traveling art show was a huge hit with all students as well as the community. She has also put on several small plays and worked with many students on fine art projects.

Our music teacher has provided quality music instruction each week with games, activities, ukulele instruction, theater games, and some dancing. Teachers have been working hard to provide a fine arts activity each week in their classrooms. Several teachers have taken up movement in their classrooms and one teacher has incorporated drumming as part of her curriculum. Visual art hangs in the hallways displaying art skills learned in the classroom that represents visual art principles and skills.

Tom Wood worked with our school this year on visual arts as part of GAINS. Teachers worked closely with him in their classroom and during workshops creating visual art lessons to be incorporated in their instruction.

Our 5<sup>th</sup>-6<sup>th</sup> grade choir performed for the school and their parents during the Christmas season. They met 3 times a week in the morning to learn vocal skills from Karen Thueson.

Our orchestra has run all year long under the direction of Jessica Knight and they have performed in the winter and will perform at the end of the year.

Written Report or Supporting Data:

<u>Fine Arts Program</u>	<u># of students participating</u>
Traveling Art Exhibit	630
Art Instruction from F.A. Coordinator	180
Integrated art in classroom instruction	630
6 <sup>th</sup> Grade Orchestra	20
School Choir	80

Goal 3: Hobble Creek Elementary will continue to improve classroom instruction and interventions in mathematics with a goal of increasing 5-10% in our SAGE math scores per grade level during the current school year.

If applicable, which Board Goal does this apply to: 90% of all students making a full year of academic progress in math.

Proposed Measurements of Success: Teachers will continue to collaborate weekly on common mathematics assessments on Wednesdays and focus on best practice. Teachers will implement a reteach and enrich program to help those students who have mastered the skill and extra practice and time for those who have not. We will also look at our end-of-year SAGE results.

We met as a faculty 2-3 times a month after school for CMI professional development and will continue this next year as well. We have reflected on mathematical instruction and we continually analyzed student thinking.

Teachers worked on a lesson study with their team and analyzed instruction, lesson planning, and student results. We will do 2-3 more lesson studies next year.

Teacher met weekly in PLCs to review student data in mathematics. Findings from this data provided direction for interventions, reteaching, and enrichment instruction.

Our fine arts coordinator provided advanced math classes for upper grade students as well as enrichment classes.

Written Report or Supporting Data:

Hobble Creek

CRT Percent Mastery in Math by Grade

Year	Grade Level					
	1st	2nd	3rd	4th	5th	6th
2004	84.3%	84.9%	91.3%	90.6%	83.2%	
2005	91.5%	84.0%	86.4%	90.7%	88.9%	
2006	85.2%	95.3%	80.5%	92.9%	90.9%	
2007	90.8%	83.7%	84.8%	87.6%	97.0%	88.5%
2008		85.6%	86.1%	88.3%	88.0%	94.1%
2009		89.4%	78.8%	87.6%	93.6%	76.5%
2010		90.8%	60.4%	90.1%	89.7%	86.4%
2011			88.8%	85.7%	95.6%	83.6%
2012			91.0%	93.4%	97.1%	90.4%
2013	88%	91%	93%	96%	95%	91%
2014	93%	90%	52%	68%	48%	41% (First year of SAGE testing)
2015	89%	86%	68%	74%	60%	61%

Goal 4: Hobble Creek Elementary will continue to foster safe and healthy practices and programs to ensure a positive learning environment for all students.

If applicable, which Board Goal does this apply to: Positive Behavior Support: Effective behavior intervention strategies

Measurements of Success:

Safe school issues will be tracked in SIS as well as in our TAT meetings. We will monitor and adjust to make sure that we are able to meet the needs of the student(s).

We have been fostering safety at Hobble Creek with a variety of programs and procedures. The administrator visits with each grade level to review safety rules and procedures and revisited these items throughout the year with individual grade levels when needed or over the morning announcements.

Our skill building coaches have worked with over 60 students this year with behavior issues or academic issues. They have been successful at helping many students stop negative behaviors as well as helping many students stay on track with their school work.

We have had emergency drills each month, including an earthquake drill, lock down drill, lock out drill, and several fire drills. These drills have been recorded and will be submitted to the district office. Emergency kits are stocked and ready in each classroom.

With the help of the PTA we have encouraged positive behavior with our various ribbon weeks on bullying, say no to drugs, internet safety, and safe walking routes.

Hobble Creek has a character education theme that promotes positive behavior and friendship. This was introduced to the entire school at the opening assembly and a book was given to each classroom spotlighting the theme. The theme was used throughout the year on the morning announcements and students were recognized for contributing to a positive school culture with High Flyer Awards.

Regularly scheduled TAT meetings were held to address individual students' academic and behavioral needs. Plans and interventions were created to help track student progress.

Goal 5: Hobble Creek Elementary will continue to mentor new teachers as well as veteran teachers through on-site and district professional development programs and workshops.

If applicable, which Board Goal does this apply to: Collaboration: “Nebo District teachers and principals shall possess deep conceptual understanding of and effectively implement collaboration strategies for student success.”

Measurements of Success:

We will continue to monitor new teachers through consistent evaluations/observations and provide feedback and support.

Our intern teachers received one-on-one support from our facilitator throughout the entire year.

Regularly mentor meetings were held by the facilitator for our interns as well as any teacher within their first three years.

The facilitator and administrator visited the classrooms of all the new teachers and interns for regular classroom observations.

Teachers attended required district trainings including GAINS, CMI, and new teacher induction.

All teachers had observations by the administrator with several classroom drop-ins. The administrator provided evaluation training for all teachers.

All classroom teachers meet weekly in PLCs to address individual student learning.

Several teachers are continuing to obtain several professional endorsements such as math, reading, technology, gifted, and ESL.

# School Improvement Plan

## Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek Elementary

School Year: 2016-2017

Goal: Hobble Creek Elementary will continue to focus on struggling readers by providing interventions to achieve one full year of academic growth during the school year.

If applicable, which Board Goal does this apply to: 90% of all students making a full year of academic progress in reading.

### Action Plan(s):

1. Teachers will be released from the classroom a minimum of 2 days a year to conduct individual reading assessments.
2. Classroom teachers will identify students who would benefit from tutoring sessions.
3. We will continue to offer tutoring services to struggling readers.
4. We will give a letter to parents inviting their child to participate in the tutoring program.
5. We will continue to offer a daily home reading program using our take home library on a volunteer basis for all K-2<sup>nd</sup> grade students and for teacher identified 3<sup>rd</sup>-6<sup>th</sup> grade students
6. We will continue to provide parents with reading strategy suggestions.
7. We will continue to provide support for struggling readers with computer-guided programs such as Waterford and/or Success Maker.
8. We will continue to provide support for students receiving special education services.
9. We will purchase technology (hardware and software) that will provide support for struggling readers when funds are available.
10. We will offer Peer Tutoring opportunities for our struggling readers.
11. We will implement the new Common Core Curriculum in writing by: a) providing opportunities for all students to write opinion, informative/explanatory, and narrative pieces at all grade levels, and b) increasing written responses, in both length and number, to fiction and nonfiction reading selections during Guided Reading groups.

### Measurements of Success:

Our basic measurements of success are results from: SAGE, Reading Benchmarks, Running Records, DIBELS, reports generated from Waterford and Success Maker, Special Education Progress Monitoring, Nebo District Writing Rubric

### Supporting Professional Development Activities:

Balanced literacy training

Assessment training

Grade level leaders and on-site literacy specialists

STAR Tutor Program Training

Mentoring- including observations of master reading teachers

Collaborative Teaming- Professional Learning Communities

# School Improvement Plan

## Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek Elementary

School Year: 2016-2017

Goal: Hobble Creek will continue to support arts instruction and integration for the purpose of increasing academic achievement in all areas of the core curriculum by providing 3-4 fine art lessons per month during the 2016-2017 school year.

If applicable, which Board Goal does this apply to: Every child, quality art, every day.

### Action Plan(s):

1. Teachers will use the arts to advance learning with music, drama, visual arts, and dance.
2. Teachers will integrate art in at least one lesson per week.
3. Sixth grade students will be encouraged to participate in the before-school orchestra program.
4. Continue our artist-in-residence program through the Utah Arts Council if our grant is accepted.
5. Continue our sponsorship of the Utah Arts Council's Traveling Art Show by displaying one of the programs in our hallways for a month.
6. Under faculty direction, conduct monthly in-service training sessions to familiarize us with the arts core and resources available.
7. Provide adequate arts supplies for teachers to use with students.
8. Continue displaying student artwork in the halls, on the digital display in the hall, and at the district office hallway.
9. Provide a stipend or funds from Gifted Grant to a teacher/staff member to lead the school in art programs, write grants, and direct our school arts activities.
10. Provide stipends for a teacher or staff member to run the debate club.

### Measurements of Success:

1. Teachers attendance of district sponsored arts in-service.
2. Teachers will report anecdotal evidence of integrating the arts core in their classroom, especially noting how they integrated arts in at least on lesson per day to enhance their students' learning.
3. Success for orchestra will be measured by the number of students participating and from regular updates from the orchestra teacher.
4. Success for our UAC programs will be measured by being able to fund and having the programs and by the number of students participating.
5. As our movement teacher uses dance/movement to reinforce core concepts taught in the classroom, we will look at results of the CRT and common assessments in the areas reinforced.
6. The measurement of success for our monthly in-service training sessions will be teacher attendance and evidence of arts integration in their classroom.

### Supporting Professional Development Activities:

1. We will have continued district training for teachers on each grade level in grades 1-6 in the arts.
2. The school will offer one faculty meeting for training with the artist in residence from the UAC in watercolors.
3. Coaching will be available for teachers in how to daily integrate arts in their regular curriculum teaching each week.
4. Monthly in-service training sessions during faculty meeting will be held to assist teachers in their knowledge of the arts as they desire, as shown on the annual survey by the school arts committee.

# School Improvement Plan

## Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek Elementary

School Year: 2015-2016

Goal: Hobble Creek Elementary will continue to improve classroom instruction and interventions in mathematics with a goal of increasing 5-10% in our SAGE math scores per grade level for the 2016-2017 school year.

If applicable, which Board Goal does this apply to: 90% of all students making a full year of academic progress in math.

### Action Plan(s):

1. Grade level teams will create and follow a curriculum map in mathematics
2. Teams will identify 8-10 Essential Learning Outcomes (ELO) in mathematics
3. Teams will create Common Formative Assessments for each ELO.
4. Teams will collaborate according to principles of Professional Learning Communities in mathematics each week.
5. Teams will provide regular and consistent pre-teach, re-teach, and enrichment for all students in their grade level.
6. Regular teachers will increase communication and coordination with Special Education of specific student needs and scope and sequence.
7. Teachers will participate in the two year CMI professional development.
8. Hire 1-2 technicians to help with math enrichment in grades 5<sup>th</sup>-6<sup>th</sup>.
9. We will continue to purchase technology to aid in mathematic instruction when funds are available.

### Measurements of Success:

We will use results from end-of-level testing and grade level common formative assessments.

### Supporting Professional Development Activities:

1. Ongoing training in Professional Learning Communities with an emphasis in mathematics.

# School Improvement Plan

## Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek Elementary

School Year: 2016-2017

Goal: Hobble Creek Elementary will continue to foster safe and healthy practices and programs to ensure a positive learning environment for all students.

If applicable, which Board Goal does this apply to: Positive Behavior Support: Effective behavior intervention strategies

### Action Plan(s):

1. Teachers, staff, and the principal will continue to review and support school wide safety and behavior rules. The principal will visit with each grade level to review safety policies such as bullying, weapons, drugs, fighting, profanity, sexual harassment, etc.
2. We will hire two part time Skill Building Coaches to aid students with behavior and/or academic needs.
3. We will concentrate on positive character traits throughout the year and spotlight students who exemplify good citizenship.
4. We will practice a monthly fire drill, a yearly lock down drill, and several earthquake drills.
5. We will promote healthy lifestyle choices by participating in the red/white/green/blue ribbon programs, good nutrition curriculum, health and safety week, and encourage increased exercise.
6. We will maintain emergency kits in each classroom which include: bottled water, trail mix, fruit snacks, blankets, flashlights, and up-to-date first aid kits.
7. We will hold a TAT meeting with the special education teachers, regular education teachers, and the administrator to discuss students with behavior and academic issues. We will work as a team to implement interventions.

### Measurements of Success:

Safe school issues will be tracked in SIS as well as in our TAT meetings. We will monitor and adjust to make sure that we are able to meet the needs of the student(s).

### Supporting Professional Development Activities:

1. Principal will review safe school policies with faculty and staff at the beginning of the year as well as when new issues arise.

# School Improvement Plan

## Goal #5

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Hobble Creek Elementary

School Year: 2016-2017

Goal: Hobble Creek Elementary will continue to mentor new teachers as well as veteran teachers through on-site and district professional development programs and workshops.

If applicable, which Board Goal does this apply to: Collaboration: "Nebo District teachers and principals shall possess deep conceptual understanding of and effectively implement collaboration strategies for student success."

### Action Plan(s):

1. Interns will receive one-on-one mentoring, support, and training by our on-site facilitator.
2. All teachers within their first three years will be assigned an on-site mentor throughout the year. The mentor's responsibilities will include but are not limited to: curriculum training, teaching observations, school operations training, training on policies, as well as training on a variety of teacher duties and obligations.
3. The intern facilitator and the mentor teacher(s) will hold monthly mentor meetings to review policies, programs, management issues, etc.
4. All teachers will attend required district training throughout the year. New teachers have several other trainings that are required.
5. Teachers will receive evaluations and/or observations from the administrator, (2 summative evaluations each year for new teachers and a summative evaluation every three years for veteran teachers). The administrator will also provide all staff training on district and school policies. All teachers will receive formative drop-in evaluations throughout each year.
6. Teachers will continue to improve their teaching craft through weekly PLC meetings where student data is evaluated and interventions and enrichments are offered for all students.
7. Teachers will continue to work on gaining endorsements in the areas of math, reading, gifted and talented, or ESL.

### Measurements of Success:

We will continue to monitor new teachers through consistent evaluation and observations and provide feedback and support.

### Supporting Professional Development Activities:

1. Teachers will receive UTOT evaluation training each year.
2. New teacher induction classes.
3. Various district and non-district training will be offered and/or required.
4. BYU will continue to evaluate and support their interns through evaluations given by campus liaisons.

## School Improvement Plan

### Projected Budget Summary

School Name: **Hobble Creek** School Year: **2016-17**

Alio codes (Principal's Report)			100-299	330	440	320, 325	517, 581	611, 630	641, 644	644	645	355, 736	731	
Trustlands Online Report			100-200	300	400	500	580	610	641	644	650-660	670	730	
Goal #	Action Plan #	Funding Source (Trustlands, Title I, Fundraiser, Equipment, Supply, Matching, etc.)	Salaries and Benefits. (Technicians, teachers, stipends, extra pay)	Professional Development and Technical Services (registration fees, <b>SUBSTITUTES</b> )	Repairs and Maintenance	Other purchased services (guest speakers)	Travel (mileage, lodging, airfare, car rental, field trip)	General Supplies (printing, food)	Text-books	Library	Period- icals & AV Materials	Software (new and maintenance licenses)	Equipment (Computers, instruments, projectors, audio systems etc.)	Total
1	3	Trustlands	\$12,345											\$12,345
1	7	Nebo at-risk grant	\$12,842											\$12,842
1&3	9	Trustlands										\$1,000	\$8,000	\$9,000
2	9	Nebo Gifted	\$1,000											\$1,000
2	10	Trustlands	\$500											\$500
3	8	Trustlands	\$10,000											\$10,000
4	2	At Risk (stated in 1.7)												\$0
4	3	Character Education						\$500						\$500
4	6	PTA						\$500						\$500
4	6	Donations						\$500						\$500
														\$0
														\$0
														\$0
														\$0
														\$0

Sum Total of Expenses

\$47,187

# School Improvement Plan

## Summary of Programs/Activities Not Included in Plan

School Name: Hobble Creek Elementary School	School Year: 2015-2016
Program/Activity	Brief Explanation
Open House	Students and parents came to the school the day before school started to meet the teachers and to tell teachers things about the student the teacher needed to know.
PTA Back-to-School night	Parents came to school in the evening so teachers could tell them about the curriculum for the year. There was also a general PTA meeting explaining the budget.
PTA Room Mothers' Tea	Teachers explain to parent room mothers how to help in the classroom for the year.
PTA Reflections Program	Students are invited to participate in national fine arts competition with an assembly and other activities.
PTA Anti-Bullying Campaign	Assembly and posters to remind students to stand up and report bullying.
PTA Carnival	PTA fundraiser
First grade field trip	Students went to Hogle Zoo to study animal and habitats.
PTA Safety Week	Students had various activities to remind them of safe habits.
Fourth grade assembly	The Living Aquarium came from SLC to our school to show various exhibits to the students.
Robotics Club	After school robotics club for 4-6 graders.
PTA Book Fairs x 3	Three times a year, the PTA sponsors book fairs to help students and parents augment their home libraries and as a fundraiser for the school libraries.
Drug awareness activities	The school with funding from the district has several activities and assemblies to fight drug abuse.
Fourth grade field trip	Students went to SHHS to attend a live concert of the Utah Symphony.
Sixth grade show	Students displayed their work in their Egypt and medieval times unit from social studies to other students in the school.
Second Grade field trip	Visited Springville Museum of Art.
Children's Choir	The Hobble Creek Children's Choir met before school three times a week under the direction of Karen Thueson, community volunteer. Students were from fourth, fifth, and sixth grades. They performed in three concerts.
Third grade field trip	Natural History Museum
Third grade field trip	Historic Mapleton walking field trip
Sixth grade	Students had Go Planetarium visit the school and learn about constellations
Sixth grade science fair	Students attended a fair showing sixth grade students' science projects.
Fourth grade field trip	Students went to Diamond Fork Camp Ground in SF canyon to study the area and to do conservation projects with a ranger, paid for by USFS grant.
Fifth grade show	Students presented a "wax museum" where students pretended to be wax robots of famous figures in history from various states. Students wore appropriate costumes and had speaking parts.
District debate competition	Fifth and sixth grade students competed in a tournament at our school with students from various schools.

PTA Read-a-thon	Students participated in reading and literary activities to commemorate the birth of Dr. Seuss.
Sixth grade field trip	Students participated in several physical education activities.
BYU Folk Dancers assembly	BYU students performed ethnic dances from around the world.
Fourth grade field trip	Students attended the Hutchins Museum in Lehi for social studies extension.
PTA Dads and Donuts	Students and family members participated in before-school reading activity.
PTA Moms and Muffins	Students and family members participated in a before-school reading activity.
School Wide Penny Wars	Students raised \$2300 for Primary Children's Cancer Research Center which was matched by donor \$4600
Sixth grade field trip	Students were oriented to MJHS at the school.
Fifth grade assembly	Students were introduced to the Shadow Mountain summer program.
First grade program	First graders performed class fairy tales as well as a full production for parents.
Maturation training	Students in fifth and sixth grades were taught about appropriate maturation processes with parents in a gender separated setting.
First grade assembly	The Bean Museum brought various hands-on displays for students to handle and view.
Fourth grade guest speakers	The Water Van and a Mountain Man to visit with the students about science and social studies content.
Fifth grade programs	Students will conclude Honor Roll activities with a dinner and program.
Sixth grade graduation	Students are honored for achievements made during the last two years at the school.
City literary assembly	Springville Library will encourage students to continue reading during the summer with fun and prizes.
Fourth grade dance	Fourth grade boys do line dances, square dances, reels, etc. with moms; then girls with dads for one hour
Fifth grade Battle of the Books	Literary activity involving teams of students reading a selection of books and mastering the content
Kindergarten Kindy Indy	Students use their homemade cars to "drive" to the various sites in America
Roaming Art Show	Utah Arts Council displays a roaming art show for a variety a schools in the state.
Fifth Grade Museum visit	Visited the new Discovery Museum at Thanksgiving Point
Coding Class	Coding class to be held for 3-6 graders after school.
Smart With Art Class	Fine arts class made available to all students after school.