

Hobble Creek Elementary School Community Council Meeting Minutes November 29, 2023 3:45pm

Members Present: Mike Sorensen, Allie Bailey, Janessa Olsen, Jill Stucki, Dani Jensen, Jen Bird, Leah White

1. Welcome
2. SCC Business
 - a. Approve September Minutes:
<https://hobblecreek.nebo.edu/sites/hobblecreek.nebo.edu/files/Meeting%20Minutes%209-27-23.pdf>
 - i. Reviewed minutes from September
 - ii. Motion made to approve minutes; Minutes approved
3. School Improvement Plan (Utah's School Land Trust)
 - a. Reviewed appropriate use of School Land Trust Program Funds
 - i. "Review school wide assessment data annually and use School Land Trust program funds in data-driven and evidence-based ways"
 - b. Look at current plan:
<https://hobblecreek.nebo.edu/sites/hobblecreek.nebo.edu/files/Hobble%20Creek%20Elementary%20TSSA%20Projected%20Budget%20Summary%20-%20TSSA%20Final%20%282%29.pdf>
 - i. Current language arts goal (based on district goal): By the end of the 2023-24 school year, the percentage of students in grades 1-3 performing on grade level or making typical progress in reading will increase by 1%.
 - ii. Current math goal (based on district goal): By the end of the 2023-24 school year, the percentage of students in grades 3-5 performing on grade level or above in math will increase by 1%.
 - c. Dollar Amounts:
 - i. Total funds allocated
 1. 2020-2021: \$67,624.04
 2. 2021-2022: \$60,411.00
 3. 2022-2023: \$61,207.67
 4. 2023-2024: \$60,979.38
 - ii. Don't have dollar amount for 2024-2025 school year yet
 - d. Determine areas of need
 - i. Looked at data (Acadience for 1-3 reading; RISE for 3-5 Math, Language Arts, Science)
 - ii. Looked at growth over 3 years from RISE in Reading, Math, and Science for Grades 3-5.
 - iii. Possible actions steps:

1. Use for another math technician (to provide extra support to those struggling with math and/or those who need an extra challenge in math)
- iv. Gifted and Talented Program Discussion
 1. Ideas on adding a pull out time, a “challenge time” for those students who are achieving above average on assessments. Kind of a reverse of intervention so as to not label the students, but provide a time to challenge them. We can use current technicians to help with these sessions (for example: 5th grade sends a group on Friday to the math technician. This is a group they have picked each week of students they feel need a challenge, and our math technician works with them to challenge them).

4. Questions